

Sunday 9 November 2008

1630 - 1830	Welcome Reception <i>Lyndsey Fitzgerald, AIWCW</i>
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Monday 10 November 2008

0900 - 1030	Welcome to Country Welcome from Host Associations <i>Bob Lonne, AASW, Karen Healy, AASWWE & Lyndsey Fitzgerald, AIWCW</i>
	Plenary Session 1 Chair: B Lonne Room: Big Top
	Are we really happy and healthy? Challenging the orthodoxy of improving wellbeing <i>Richard Eckersley</i>

1030 - 1100 Morning Tea SPONSORED BY: Third Circle Consulting & Support

1100 - 1230	A1 Workshop on Child Protection Chair: B Lonne Room: Big Top		A4 Mental Health Wellbeing Chair: S Johnson Room: Sunset Room	A5 Social Inclusion Chair: N Kunnen Room: Crystal Palace	A6 Youth, Women's & Men's Issues Chair: V Mansel Lees Room: Sunset Room 2
	Children in social work practice and education: neither seen nor heard? <i>Dorothy Scott, Director, Australian Centre for Child Protection, University of South Australia</i> SPONSORED By: Flinders University		Resilience Through The Self Acceptance Skills Method <i>Sabine Beecher, Private Practice</i>	Politicising Social Inclusion: the missing dimension of the current paradigm <i>Margaret Lynn, Monash University</i>	Women's Wisdom: a group for women who have experienced a relationship that makes them feel bad <i>Emma Bullen, Hunter New England Health</i>
			'Jobable, Career Possible', a career development training program for people with a mental illness <i>Oi Yee Cheung, Bondi Community Health Centre, POWH</i>	Emo subculture: Social inclusion, resistance and a role for social work <i>Lynelle Watts, Edith Cowan University</i>	Family, community and place: a study of families and young people in Craigieburn and Roxburgh Park, Melbourne <i>Belinda Robson, McCaughey Centre: VicHealth Centre for the Promotion of Mental Health and Community</i>
			Making The Deal Real' Integrated Learning in Diploma of Community Welfare - Regional Community Development Projects <i>Elizabeth Yazbek, North Coast TAFE NSW</i>	Working with risk in human services and professional practice: Implications for practice and social inclusion? <i>Sandra Taylor, Central Queensland University</i>	Taiwanese social work faculty members and students' attitudes towards and knowledge about HIV/AIDS and PLWHA <i>Dau-Chuan Chung, School of Social Work and Policy Studies, University of Sydney</i>

1230 - 1330	Lunch Writing for publication, presentations by journal editors Room: Sunset Room
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1330 - 1500	B1 The Changing Profile of the Human Services Profession from both a National and International perspective <i>Chair: A Crowe</i> Room: Big Top		B2 Indigenous Issues <i>Chair: C Ivan</i> Room: Sunset	B3 Injury Rehabilitation & Disability <i>Chair: D Meredith</i> Room: Ted Hopkins 2	B4 Social Inclusion <i>Chair: A Gallard</i> Room: Crystal Palace	B5 Youth, Women's & Men's Issues <i>Chair: L Bainbridge</i> Room: Ted Hopkins	
	Plenary Address Lynne Berry, OBE, Chief Executive WRVS, Britain Plenary Address Rose Henderson, National President Aotearoa New Zealand Association of Social Workers		Stolen Independence - A Contemporary Issue for Activists Supporting Indigenous Rights Jan Richardson, AIWCW	Sexuality in Children and Young People with Acquired Brain Injury: Research, Resources and Clinical Issues Martine Simons, The Children's Hospital at Westmead	Stumbling upon Freire's Culture Circles: from teaching through dialogue to the creation of shared practices Brian Sweeney, University of Tasmania	"\"Mate, it's game on\". Sport as social participation for young males Neil Hall, University of Western Sydney	
			Kotahi te ha o te mokopuna me te kaumatua'. Sharing of spritual essance through life's journey. The importance and significance of the special relationships between Kaumatua and mokopuna, as a benchmark for retaining and maintaining wellbeing throughout that journey Louise Elia, Waitemata DHB	Family members' experiences of hospital Intensive Care Units Leah Du Plooy, Alfred Hospital	Variations in Community Affiliation among Older Lesbians and Gays: Implications for Service Delivery Mark Hughes, University of Queensland	Graffiti project (tagging reduction) Sonya Parker, Bligh Park Community Service Inc	
			Perceptions of social work practice with Indigenous communities: Findings from a national study Louise Harms, The University of Melbourne	Forced Choices: A NSW study into the accommodation of young people with high care needs after a traumatic brain injury Marianne Bush, Brain Injury Rehabilitation Unit Liverpool Hospital	An Inspirational Journey: The Choir of Hard Knocks Marie Farvis		
1500 - 1530	Afternoon Tea						
1530 - 1700	C1 The Changing Profile of the Human Services Profession from both a National and International perspective <i>Chair: A Crowe</i> Room: Big Top		C2 Indigenous Issues <i>Chair: J Mears</i> Room: Ted Hopkins 2	C3 International Human Rights & Social Development <i>Chair: J Burke</i> Room: Sunset 2	C4 Mental Health Wellbeing <i>Chair: E Fletcher</i> Room: Sunset Room	C5 Social Inclusion <i>Chair: L Fitzgerald</i> Room: Cyrstal Palace	C6 Youth, Women's & Men's Issues <i>Chair: N Hall</i> Room: Ted Hopkins
	Workshop Address: International Human Service Professionals Working in Australia - Current Issues Nonie Hodgeson Guest Panelist - Amanda Voss, Manager Horizon Career Centre Interactive Discussion with all Panel Members		Working with Whanau Maori Lynnette Whata, Wairarapa DHB	Human Rights and Social Work: Social Workers Reflect on Their Practice with Survivors of Torture and Trauma Centre for Human Rights and Education, Sharlene Nipperess, Curtin University of Technology	It helps you feel that you're not alone': The Importance of Peer Support for Young People Living with Cancer Brett Millar, CanTeen Australia	Epistemological dimensions of poverty in Australia and Korea Yong-Moon Jung, The University of Sydney	Shed Tools to Build Hope Chris Laming, Monash University
			Decolonisation: an essential process for Australian social work education Sue Green, UNSW	Military Spending and Spending on the War in Afghanistan is a human rights issue Denis Doherty, Australia Anti-Bases Campaign Coalition	Mental Health Issues across the Life-Span; A Proposed Over-Arching Framework Lister Bainbridge, James Cook University of North Queensland	The role of community care workers in the social inclusion of people with disabilities and the frail aged Robin Turnham, Office of The Protective Commissioner	Family Relationships, Self-concept and Juvenile Delinquency: The Perspectives of Persons who Work with Youth At-Risk Selina Tang, Curtin University of Technology
			What does it take for non-Indigenous social workers to maintain a commitment to work with Indigenous people and their communities? A national PILOT study. Joanna Zubrzycki, Australian Catholic University	Taking action on the IFSW Policy Statement: Lindsey Napier, Health University of Sydney	Social Workers beliefs about the interventions and likely outcomes for schizophrenia and depression. A comparison with the public and other health professionals Paloma Cesare, The University of Queensland	Building a Participatory Action Research Methodology with Public Housing Neighbourhoods Susan Goodwin, University of Sydney	The Nightmare is over but the dream is shattered' Responding to women and children post domestic violence Donna Zander, Domestic Violence and Incest Resource Centre
1715 - 1800	AASWWE Meeting Room: Sunset Room						
1715 - 1830	Women in Welfare Education Meeting Room: Sunset 2						
1715 - 1730	AASW AGM Room: Crystal Palace						

	D1 Employment <i>Chair: J Frawley</i> Room: Big Top	D2 Changing Employment Context & Work Issue <i>Chair: J Sweeting</i> Room: Ted Hopkins 2	D3 Child Safety & Family Wellbeing <i>Chair: N Spencer</i> Room: Sunset	D4 Child Safety & Family Wellbeing <i>Chair: S Bartlett</i> Room: Sunset 2	D5 Educating Students - Direct Practice & Field Work <i>Chair: H Baker</i> Room: My Clubhouse Sponsored by Griffith Univeristy	D6 Changing Employment Context & Work Issues <i>Chair: N Hall</i> Room: Ted Hopkins	D7 Mental Health Wellbeing <i>Chair: E Fletcher</i> Room: Conney Island	D8 Social Inclusion <i>Chair: S Brown</i> Room: Crystal Palace
0830 - 1030	Moving with the Times-Using an Evidence Based Practice Approach in Contemporary Health Care Settings <i>Sue Cumming, Queensland Health</i>	The role of Community Based Organizations (CBOs) in rural development in Uganda <i>Samuel Bukenya, Incodefo</i>	Narrative Strategies in Child Protection Assessments <i>Chris Krogh, LiveStories</i>	What can a Baby Bring? Social Work with Vulnerable High Risk Women During Pregnancy <i>Sheila Sim, Royal Hospital for Women</i>	Using online technology to enhance social work students' experiences of learning <i>Fran Waugh, University of Sydney</i>	Learning about Social Justice in an Australian Undergraduate Field Education experience <i>Justine O'Sullivan, University of Western Sydney</i>	Yoga and Counselling in the treatment of Major Depression: Pilot Study of counselling, and counselling and yoga combined in a student population <i>Stephanie Johnson, Charles Sturt University</i>	Normalising Islam and Lebanese marginalization <i>Kuranda Seyit, Forum on Australia's Islamic Relations</i>
	Social Work as 'Women's Work' Re-visited: using Bourdieu to analyse occupational choices and pathways <i>Susan Goodwin, University of Sydney</i>	Enhancing Social Inclusion Through Workforce Development <i>Linda White, Australian Services Union National</i>	Dress Ups, Book Clubs and Celebrity Chefs - Parenting education from a Different Angle <i>Amanda Howard, Frazer Howard and Partners</i>	"Have Cars! Have Phones! Will Travel!" <i>Sue McCarthy, Incodefo</i>	Student Units- teaching protection to protectors <i>Biljana Milosevic, Jannawi Family Centre</i>	The Social Work Field Placement Landscape in the Northern Territory: Themes, issues and challenges <i>Deborah West, Charles Darwin University</i>	The Views of Mental Health Consumers on Expertise in Front Line Community Mental Health Work. <i>Martin Ryan, School of Social Work & Social Policy</i>	Intersectionality of race, gender and class in the health of young refugee men from Sudan <i>Ndungu Mungai, Deakin University</i>
	Men in Social Work Training, as Social Work Educators, and in Practice <i>Jeremy Sweeting, Charles Darwin University</i>	Promoting Polygamy in Fieldwork Supervision <i>Helen Cleak, La Trobe University</i>	SCIPPI the Bush Kangaroo: An Integrated and Collaborative Approach for Kids in Care <i>Jan Foster, University of the Sunshine Coast</i>	A Western Australian Consultation to Develop a Charter of Rights for Children and Young People in Care <i>Mike Clare, The University of Western Australia</i>	Conceptualising Social Work as Change, Care and Power: A Framework for Teaching Social Work Theory and Practice <i>Sonya Stanford, School of Sociology and Social Work</i>	A Model of Group Work Learning and Experiential Education for Social Work Students in a Major Metropolitan Hospital <i>Ross Bell</i>	Towards a Theory of Perspective Enhancement for Mental Health <i>Carolyn Perry, OKC Spritus</i>	The Dinka Folktales Project: Working with Refugee Families <i>Deborah Nelson, Companion House</i>
	Is the only evidence that counts an empty bed? accounting for hospital based practice Dept Social Work & Social Policy Curtin <i>Sabina Leitmann, University of Technology</i>	From Exclusion to Inclusion: Young queer workers' negotiations of sexually exclusive and inclusive spaces in Australian workplaces <i>Paul Willis, School of Sociology and Social Work, University of Tasmania</i>	Transitioning from the state care system: the impacts of in-care experiences on the post-care outcomes for young people leaving care <i>Philip Mendes, Monash University Department of Social Work</i>	The Marginalisation and Mental Health of Women Co Parenting in the Aftermath of Domestic Violence <i>Torna Pitman, University of Tasmania</i>	Developing a Problem-Based Learning Model for Rural Social Work Students Studying by Distance Education Utilising e-Technology <i>Myfanwy Maple, University of New England</i>	A Framework for Social Work Practice: Why should I have one? <i>Judith Oliver, Queensland University of Technology</i>	Social Workers as Wounded Healers, <i>Vaughan Bowie, University of Western Sydney</i>	Invisibility and Social Inclusion: The Case of Sole Parent Families From Migrant and Refugee Backgrounds <i>Ellen Cahill, Holroyd Parramatta Migrant Services</i> <i>Beatrice Michael</i>

1030 - 1100
Morning Tea
 Launch of Marie Connolly and Dr Louise Harms new edited book: Social Work: Contexts and Practice
Room: Sunset Room

1100 - 1300
Plenary Session 2
Chair: A Crowe
Room: Big Top

1100 - 1200
 The National Apology: The Ripple Effect
Christine King

1200 - 1300
 Universal Access and Human Rights: A Fair Go for All
Romel Mackleprang, Center for Disability Studies and Universal Access Eastern Washington University

1300 - 1400
Lunch
 "Reforming Child Protection" by Bob Lonne, Nigel Parton, Jane Thomson and Maria Harries - Routledge 2008
 Book Launch & Signing
Taylor & Francis Exhibition Stand #:

	E1 Employment <i>Chair: N Bolzan</i> Room: Sonar	E2 Housing Affordability & Access For All Ages <i>Chair: B Lonne</i> Room: Sunset 2	E3 Child Safety & Family Wellbeing <i>Chair: F Waugh</i> Room: Sunset	E4 International Human Rights & Social Development <i>Chair: J Burke</i> Room: My Clubhouse	E5 Educating Students - Direct Practice & Field Work <i>Chair: J O'Sullivan</i> Room: Ted Hopkins	E6 Indigenous Issues <i>Chair: S Leitmann</i> Room: Ted Hopkins 2	E7 Mental Health Wellbeing <i>Chair: K Healy</i> Room: Conney Island	E8 Social Inclusion <i>Chair: A Gallard</i> Room: Big Top	E9 Youth, Women's & Men's Issues <i>Chair: M Hughes</i> Room: Crystal Palace
1400 - 1530	How to use the Practice Standards in Practice: An experience based Workshop <i>Roslyn Giles, University of Sydney</i> WORKSHOP	More than housing: Understanding what creates pathways in, within and out of homelessness <i>Robyn Martin, Dept Social Work & Social Policy, Curtin University</i>	With the best of intentions <i>Joanne Roff, University of the Sunshine Coast</i>	Inequalities and community responses: HIV prevention and infant feeding in Tanzania <i>Jean Burke, University of New South Wales</i>	Nothing Beats Experience!...Warm-Up Games and Experiential Activities to Enhance Student Learning and Have Fun in the Classroom <i>Deborah Rosenberg & Susan Simpson, Chisholm Institute</i> WORKSHOP	Diversity and Achievement: A Study Focusing on The Successful Progression of Students From Non-Traditional Backgrounds enrolled in the Bachelor of Community Welfare at the University of Western Sydney <i>Jane Mears, University of Western Sydney</i>	Celebrating Me: A Service Response to Re-Traumatization. <i>Susan Kelly & Vicki Olman, Relationship Australia Queensland - The Aftercare Resource Program</i>	Practising Social Work in Centrelink: Ethical Challenges and Opportunities for Social Inclusion <i>Anne Henderson, Centrelink</i>	Fathers, Social Workers and Welfare: A Compatible Mix? <i>Joseph Fleming, Monash University</i>
		Material Aid: The Forgotten Tool in Welfare <i>Barry Pearce, CREATE Geelong Inc : Geelong Food Relief Centre</i>	Growing a Service- Providing the Best <i>Maria Merle, Chisholm Accommodation Program</i>	The Intersection: Politics, Social Development and International Social Work Practice <i>Sylvia Winton, BSW</i>		CONNECT THE DOTS - Growing stronger Families, strengthening resilience and building resolve <i>Christine Ivan, Aboriginal Grandparent Family Support @ Womens Health Service</i>	Who am I?: The experience of a social worker in a multidisciplinary mental health team <i>Raymond Selvaraj, North Sydney Central Coast Area Health Service</i>	Social Inclusion: Winning or Losing <i>Leon Earle, South Australian Guardianship Board</i>	Rapid Response Team - meeting the gap <i>Sheena Lees, Wanganui Hospital NZ</i>
		Housing Need and Homelessness-Five years on <i>Kate Incerti, City of Port Phillip</i>	Changing Tracks <i>Naomi Spencer, AASW</i>			Aboriginal Practitioners Speak Out: Contextualising Child Protection Interventions <i>Dawn Bessarab, Curtin University</i>	Addressing the Psychosocial Needs of People with Spinal Cord Injury and Their Families Along the Recovery Continuum: A Social Work Perspective Using the World Health Organisation International Classification of Functioning <i>Kate Jones, Spinal Outreach Service Sydney</i>		Woman Seeking Woman?: Plotting Women's Paths to their Lesbian Sexual Identity <i>Virginia Mansel Lees, La Trobe University Albury Wodonga Campus</i>
1530 - 1600	Afternoon Tea Pockett & Giles "Critical Reflection: Generating Theory from Practice, The graduating social work student experience" Sydney University Pressbook launch <i>Room: Sunset Room</i>								
1600 - 1700	Plenary Session 3 <i>Chair: D Meredith</i> Room: Big Top								
1600 - 1700	Norma Parker Address <i>Social Justice and High-Quality Human Services: Visioning the Place of a Contemporary Professional Association</i> Bob Lonne, AASW								
1900 - 2300	Conference Dinner <i>Crystal Palace</i>								

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0900 - 1100	The Perfect Call: The Particularity of Call Centre Work within the broader Social Work practice repertoire <i>Sue Hanna, University of Auckland</i>	The Interplay of Home and Work: Lessons from the field <i>Jenny Duffield, Bethany Community Support</i>	Parents as Participants in Child Protection Practice and Policy Making: Policy in need of practice? <i>Karen Healy, The University of Queensland</i>	Interprofessional Practice and Social Work Students: A Teamwork Learning Module <i>Rosalie Pockett, The University of Sydney</i>	Making the Learning Live: Integrating Agency-Based and Classroom Teaching for Social Work Students <i>Brenda Clare, The University of Western Australia</i>	A time when the world became our educational oyster. A reflective journey of the Social Worker and the Counsellor <i>Marguerite Middling, Ballarat Health Services HARP</i>	Sticks and Stones...the Power of Words and Empathy in Suicide Prevention <i>Agi O'Hara, University of Sydney</i>	Social Work with People Who Have Dementia; Towards a citizenship model of social inclusion <i>Catherine Quinn</i>	Peer Education with Young Women in Schools to Prevent Domestic Violence and Promote Healthy, Safe, Equal Relationships <i>Sonia Hoffmann, Liverpool Women's Health Centre</i>
	Personal and professional role boundaries for bi-cultural support workers <i>Robyn Mason, Charles Sturt University</i>	The Three Faces of Ethics: Change, Complexity and Confusion in the Contemporary Work Environment <i>Donna McAuliffe, Griffith University</i>	Implementing Australian Child Protection Laws, Psychoeducation and Cross-Cultural Counselling with an Arabic speaking African Refugee family to address and cease long term abuse with their 13 year old daughter <i>Violette Abouhamad, Private Practice</i>	The changing face of social work field education in the context of organisational restructure <i>Mim Fox, St George Hospital</i>	Learning styles and e-learning: delivering knowledge and skills for health, human service and social work managers <i>Michael Webster, University of Auckland</i>	Retired Social Workers' Experiences of Education and Practice Lesley Hughes & Michael Wearing <i>Social Work Program, UNSW Sydney</i>	Families in Mind – Group Work with parents with mental illness/ disorders <i>Suzanne Nesham, Mental Health Services</i>	Dementia and guardianship: challenges in decision making and social work practice <i>Margaret Mills, University of Sydney/Concord Aged Care Assessment Team</i>	Social work support for sex workers in NSW: Implications for practice <i>Amy Huang, University of Sydney</i>
	Flying under the radar and other manoeuvres: social workers engaging with the reforming state <i>Deborah Hart, Faculty of Education and Social Work, The University of Sydney</i>	Creating YOUR Social Work Career: Bringing Purpose and Passion to Life <i>Amanda Vos & Lyndal Greenslade, Horizon Career Centre</i>	Partnering with Fathers in a Residential Unit when Mothers are identified as suffering with Postpartum <i>Suzanne Noisen, Depression Tresillian Family Care Centre</i>	Promoting Core Competencies in Social Work Practice <i>Jo Morris</i>	A Diamond in the Rough: The Arts in Social Work Education <i>Carol Irizarry, Flinders University School of Social Work</i>	Innovative Pedagogical Strategies: Developing a Community of Learners in Field Education Practice <i>Jude Irwin, University of Sydney</i>	COPMI Project Implementation – collaboration to improve service response to the needs of children, parents and families where a parent is living with mental illness <i>Catherine Renkin, Princess Alexandra Hospital, Division of Mental Health (QH)</i>	Out of mind: Out of sight <i>Gabrielle Drake</i>	Best practice in service provision to women dealing with unplanned and/or unwanted pregnancy – what more do we need to know? <i>Annarella Hardiman</i>
	Professional relationships as a cornerstone to ethical practice <i>Pamela Trotman, Private Practitioner</i>			Supervision - the key to good practice <i>Marija Dragic, Monash University</i>	Complementary Goals- Enhanced Student Learning and Workforce Planning <i>Sue Maywald, Social Work Department, Flinders University</i>	You Can Run but you Can't Hide: Intensive Teaching of Social Work and building reflective practice <i>Meaghan Katak, La Trobe University</i>	Stepping up to the Plate - Fathers as Primary Caregivers During Periods of Maternal Mental Illness <i>Maike Kaehler, Canterbury Community Mental Health</i>	The "ripple effect, it just keeps growing!" Parents' voices on circles of support for young adults with Down syndrome <i>Miriam Stevenson, University of Sydney</i>	Beyond the rhetoric - what doesn't work in collaboration and how to move beyond it. An A.C.T experience <i>Narelle Rivers, DHCS, Office for Children, Youth and Family Support</i>

1100 - 1130		Morning Tea							
	G1 Employment <i>Chair: D Hart</i> Room: Sonar	G2 Rural <i>Chair: L Hughes</i> Room: Sunset 2	G3 Child Safety & Family Wellbeing <i>Chair: J Irwin</i> Room: Sunset Room	G4 Educating Students - Direct Practice & Field Work <i>Chair: F McAlinden</i> Room: Ted Hopkins	G5 Educating Students - Direct Practice & Field Work <i>Chair: S Stanford</i> Room: Ted Hopkins 2	G6 Leadership <i>Chair: B Lonne</i> Room: My Clubhouse	G7 Mental Health Wellbeing <i>Chair: B Clare</i> Room: Conney Island	G8 Social Inclusion <i>Chair: N Bolzan</i> Room: Big Top	G9 Youth, Women's & Men's Issues <i>Chair: M Wearing</i> Room: Crystal Palace
	Fifteen Years On: Some Thoughts on Private Practice <i>Jacinta Frawley, Private Practice</i>	Rural Drug and Alcohol Research On Practice – Developing unity or professional imperialism? <i>Julaine Allan, Lyndon Community</i>	The Evaluation of the Structured Approach to Students at Risk Pilot Project: an exercise in sharing and building practice and research skills <i>Karen Crinall, Monash University</i>	Part-Time Employment and its Effects Amongst Australian Social Work Students: A Report on a Cross-National Study <i>Martin Ryan, School of Social Work & Social Policy</i>	Benefits and challenges educating students across disciplines - direct practice and field placements <i>Jean Packham, Charles Darwin University</i>	Exploring the links between Social Work and Leadership: How Social Work values, knowledge and skills can contribute to the understanding and practice of leadership in contemporary human service contexts <i>Wendy Rollins, Marymead Child and Family Centre</i>	Spirituality of Young People with Cancer <i>Jenny Broadbent, Royal Prince Alfred Hospital</i>	Addressing Social Isolation through Knitting and Traditional Crafts <i>Johanne Thiel, Kingston Community Health Center</i>	Women with cognitive impairment's experience of unplanned or unwanted pregnancy <i>Brenda Burgen, Monash University</i>
1130 - 1330	Social Work and Human Services Curriculum in Australia <i>Bob Lonne, Qld University of Technology</i>	Community Capacity Building: an Emerging Role for the Rural Welfare Educator <i>Helen Poynten, North Coast TAFE</i>	Through a Childs Eyes <i>Moira McGuire, SESIAHS</i>	Internationalization in Social Work Education <i>Lindsey Napier, University of Sydney</i>	The Challenge for Assessor's/Trainers in an International student market! <i>Robert Allen, Cambridge International College (Melbourne)</i>	The Evolution of Social Work Leadership in the Face of Change in Public Hospitals <i>Theodora Bikou, St George Hospital</i>	A National Partnership Approach to Children and Families Affected by Parental Mental Illness <i>Angela Obradovic, Northern Area Mental Health Service</i>	Radical Interventions- Reaction or Innovation? <i>Barbara Fawcett, University of Sydney</i>	Youth work: the practice of informal education <i>Lisa Windon, University of Sydney</i>
	Creating Continuous Conversation: Social Work and the Learning Organisation <i>Liz Beddoe, University of Auckland</i>	Peer Supervision in rural and remote Australia. Outcomes from research and recommendations for future practice <i>Amanda Nickson, James Cook University</i>	Children's Perspectives on their Well Being <i>Jan Mason, School of Social Sciences, University of Western Sydney</i>	Crossing the Seas: International Social Work Placements for Students <i>Annie Townsend, Across The Spectrum</i>	Hopes Dreams and Aspirations- An Analysis of International students in Welfare VET education <i>Cameron Francis James Hogan, Cambridge International College</i>	Leadership... making known the unknown <i>Heather Woodrow, 100 Monkeys Pty Ltd</i>	Successes and Challenges Associated with Medicare Item Numbers from An Individual Social Workers Frontline Perspective <i>Rachelle Mortensen, Happy Me</i>	The NT - A Humanitarian Paradox? <i>Dan Baschiera, Charles Darwin University</i>	The Shaken Baby Prevention Project in Western Sydney - A Multi-Disciplinary Team in Action <i>Martine Simons, The Children's Hospital at Westmead</i>
	Working for the Government - Practice, Policy and Politics <i>Peter Humphries, Centrelink</i>	"The wheels on the bus go round and round..." A regional voice in the development of support services for cancer patients <i>Ray Araullo, Cancer Services, Northern Sydney Central Coast Area Health</i>	Drug Use and the Family: The Sibling Perspective and Implications for Social Work Practice <i>David Rose</i>	Integrating problem focus and strength and wellbeing frameworks in counselling <i>Ravi Lulla, Counselling Service, University of Melbourne</i>	(Re) Presenting the creative potential of field education learning plans <i>Marion Palmer</i>	Why Does Social Policy Matter to Social Work? - A Case Study in Developing Policy Leadership <i>Marie-Claire Cheron-Sauer AASW</i>	Repositioning Social Work in Mental Health: Challenges and Opportunities for Critical Practice <i>Christine Morley, University of the Sunshine Coast</i> <i>Selma Macfarlane, Deakin University</i> <i>John Wallace, Deakin University</i>	National Disability Service Aboriginal Resources and Pathways pilot <i>John Gilroy, National Disability Services (FKA ACROD)</i>	Child Safety and Early Intervention When Parents Separate Due To Domestic Violence <i>Judith Burton, QUT</i>
1330 - 1430		Lunch Field Education Meeting							
1430 - 1600	Plenary Session 4 <i>Chair: L Fitzgerald</i> Room: Big Top								
1430 - 1530	Supporting the Next Generation of Social Welfare Practitioners: An International Comparison. <i>Karen Healy, The University of Queensland (AASWWE)</i>								
1530 - 1600	Closing <i>Lyndsey Fitzgerald, AIWCW</i>								

* Program Subject to change without notification