

EOPHEA Conference 2009
 Excellence for All: Social Inclusion in Higher Education
 Tuesday 1 - Thursday 3 December 2009

Tuesday 1 December 2009	
1700 - 1800	Pre- conference Registration at Welcome Reception
1800 - 2000	Welcome Reception Venue: National Institute of Dramatic Art (NIDA), Nancy Fairfax Foyer, 215 Anzac Parade, Kensington <i>MC: Ruth Thompson, Manager Student Equity, UTS and Chair, EOPHEA Conference Coordinating Committee</i>
	Acknowledgement of Country Mr Norman Newlin
	Welcome to the National 2009 EOPHEA Conference Beverley Hill, National EOPHEA Co-Convenor
	Welcome To UNSW Professor Joan Cooper, Pro-Vice-Chancellor (Students) and Registrar, University of New South Wales
	Keynote speaker Dr Meredith Burgmann, past President, NSW Legislative Council
	Entertainment No Dice
Wednesday 2 December 2009	
0815 - 1700	Registrations
0845 - 0935	LAW THEATRE G04
	Chair: Keynote Presentation and Plenary 1 Jude Stoddart, Director Equity & Diversity, University of Technology Sydney and EOPHEA Conference Chair
	<i>Acknowledgement of Country</i> <i>Jilda Simpson, Acting Director, Nura Gili Indigenous Programs, UNSW</i>
	Keynote Presentation Building A Higher Education System for the Future: Excellence for All <i>Emeritus Professor Denise Bradley, Chair, Review of Australian Higher Education</i>
0935-1045	Plenary 1: Keynote Panel What would a socially inclusive university look like?
	0940 - 0955 Honouring the Past, Creating the Future: A place for Indigenous Knowledge and Skills <i>Professor Colleen Hayward, Head, Kurongkurl Katitjin, Centre for Indigenous Australian Education and Research, Edith Cowan University</i>
	0955 - 1010 Designing a Socially Inclusive Curricula <i>Professor Sally Kift, Director QUT FYE Project, Faculty of Law, Queensland University of Technology</i>
	1010 - 1025 Places, Spaces and People - New Sites of Learning and Working <i>Professor Shirley Alexander, Deputy Vice-Chancellor, Teaching Learning & Equity, University of Technology Sydney</i>
1045 - 1115	Morning Tea
1115 - 1145	The Australian Education Revolution: Partnerships for Social Inclusion <i>Jason Coutts, Branch Manager, Equity, Participation and Indigenous Branch, Higher Education Group, Department of Education, Employment and Workplace Relations</i>

EOPHEA Conference 2009

Excellence for All: Social Inclusion in Higher Education

Tuesday 1 - Thursday 3 December 2009

Concurrent Sessions								
	LAW 101 <i>Chair: Sybille Frank</i>	LAW 162 <i>Chair: Tracie Conroy</i>	LAW 163 <i>Chair: Tony Payne</i>	LAW 201 <i>Chair: Merryn Davies</i>	LAW 202 <i>Chair: Fiona Nicholson</i>	LAW 276 <i>Chair: Robert Cumings</i>	LAW 301 <i>Chair: Dinah Cohen</i>	LAW THEATRE G04 <i>Chair: Kate Wilson</i>
1145 - 1300	Campus Culture	Models of Practice (Disability Services)	Income Support and Equity Scholarships	Mentoring and stakeholder engagement	Schools and university Partnerships	Measuring access and success	Growing our own	Gender Equity
	1145 - 1205 Responsibilities Rights and Respect On Line <u>Wright & Robb</u>	1145 - 1205 Meeting the needs of students who have a mental health condition <u>Bailey S</u>	1145 - 1205 Equity Scholarships SA/NT 2009: a snapshot in time of equity students <u>Donaldson S</u>	1145 - 1215 UWS Fast Forward program using experiential learning activities, role model mentoring and "one on one" shadowing in partnership with school communities <u>Fielding K</u>	1145 - 1205 Early Interventions and Access to Uni <u>Carroll M</u>	1145 - 1205 Low Socio-economic Status: How it is measured and the implications for the sector <u>Jardine A</u>	1145 - 1205 Preserving the Professoriate by Broadening Participation in STEM Research Careers (Science Technology Engineering Mathematics) <u>Durgans, King, Soto, Flake</u>	1145 - 1205 Embedding gender equity as a Strategic Priority - Griffith experience over 10 years <u>Cameron H</u>
	1205 - 1215 Southern Cross University Fusion Committee <u>Callahan R</u>	1205 - 1215 Between a Rock and a Hard Place? Work-Integrated Learning and Disability, in Health Courses <u>Ruston S</u>	1205 - 1245 Centrelink Student Income Support Changes <u>Flood M</u>	1215 - 1245 Overcoming barriers encountered in schools by equity practitioners (workshop) <u>Roberts & Spencer</u>	1205 - 1215 Working with primary and high schools with students, teachers, parents and community <u>Cairnduff A</u>	1205 - 1225 'Poor students' and reliable data: The role of data analysis in rethinking equity groups and supporting social inclusion	1205 - 1215 Women in Engineering and IT - from graduation to academia <u>Agius P</u>	1205 - 1215 Snr Uni Women's Perceptions of Development Needs, Support and Challenges <u>Tessens & Webb</u>
		1215 - 1235 Beyond Borders: Developing Global Exchanges for Students with Disabilities <u>Durgans, King, Soto</u>		1225 - 1245 Longitudinal study: Rural Reconnect Project at the University of SA <u>Asceric</u>	1215 - 1235 Maintaining the Momentum: examining the effectiveness of gender equity programs <u>Saris I</u>			
Q & A	45 min	25 min	15 min	15 min	45 min	25 min	45 min	25 min
1300 - 1400	Lunch							
Concurrent Sessions								
	LAW 101 <i>Chair: Rita Kusevskis-Haves</i>	LAW 162 <i>Chair: Sarah Gadd</i>	LAW 163 <i>Chair: Trevor Allan</i>	LAW 201 <i>Chair: Nadine Zacharias</i>	LAW 202 <i>Chair: Rachel Callahan</i>	LAW 276 <i>Chair: Joan Tranter</i>	LAW 301 <i>Chair: Lynne Wright</i>	LAW THEATRE G04 <i>Chair: Ruth Thompson</i>
1400 - 1530	Organisational or whole-of-university approaches	Targeted Programs	Models of Practice (Disability Services)	Career development/ progression	BEYOND cross cultural training	Money, language and culture at university	Metropolitan, community & university partnerships	Strategic partnerships between universities
	1400 - 1420 An evaluation of campus-wide workshops about the Disability Standards for Education <u>Kilham C</u>	1400 - 1420 Embedding equity responsibility for Maori and Pasifika university student retention <u>Jenkin C</u>	1400 - 1500 Listen and give Voice to diverse learners - a practitioner/researcher's journey in HE <u>Distel K</u>	1400 - 1420 Early Career General Staff: Investing in Development Needs <u>Graham C</u>	1400 - 1500 Courageous Conversations: BEYOND cross cultural training <u>Fialho M</u>	1400 - 1420 A Step out of Poverty: Aspirations, Retention and Transformation <u>Shallcross & Hartley</u>	1400 - 1420 Learning Community Partnership in northern Melbourne to improve work or further learning outcomes for young people <u>Wheeler L</u>	1400 - 1420 International and Australian practice in partnerships for social inclusion; barriers and disincentives <u>Davies, Williams</u>
	1420 - 1440 Knowledge Management and Equity in Higher Education <u>Brett M</u>	1420 - 1440 Migrating to Uni: A support program for Students with Refugee Background <u>Nihill C</u>		1420 - 1440 "It is just the way it is": Reflection of women as mid career general staff <u>White K</u>		1420 - 1440 The influence of culturally and linguistically diverse backgrounds, socio economic status and debt aversion on students' post school aspirations <u>Boyd D</u>	1420 - 1440 UniSA Northern Adelaide Partnerships to build community capacity in outer northern suburbs <u>Tranter D</u>	1420 - 1440 Qld universities working groups of equity practitioners and Indigenous support units for social inclusion agenda <u>Kelly M</u>
		1440 - 1500 Levelling the Playing Field for students with Print Disabilities <u>Mann & Marnane</u>		1440 - 1500 Reticence, reproduction or relativity? Comparative stats analysis on gender in academic promotions <u>Toft P</u>		1440 - 1500 Financial Services Unit initiatives <u>Flood M</u>	1440 - 1500 Collaboratively raising and developing students' aspirations through the Tertiary Aspirations Network <u>Kretszheim L</u>	
Q & A	50 min	30 min	30 min	30 min	30 min	30 min	50 min	30 min

EOPHEA Conference 2009

Excellence for All: Social Inclusion in Higher Education

Tuesday 1 - Thursday 3 December 2009

1530 - 1600	Afternoon Tea
1600 - 1730	<p>LAW THEATRE G04 Plenary 2: Q&A Panel Perspectives on partnerships - managing and matching expectations: five perspectives <i>Moderator: Professor Barbara Holland, Pro-Vice Chancellor, University of Western Sydney</i></p> <hr/> <p><i>Leslie Loble, Deputy Director-General Strategic Planning and Regulation, NSW Department of Education and Training (DET)</i></p> <hr/> <p><i>Gillian Odbert, Regional General Manager, The Smith Family</i></p> <hr/> <p><i>Suzanne Colbert, Chief Executive Officer, Australian Employers Network on Disability</i></p> <hr/> <p><i>Dorothy Hoddinott AO, Principal, Holroyd High School NSW</i></p> <hr/> <p><i>Professor Paul Chandler, Dean of Education University of Wollongong</i></p>
1930 - 2330	<p>Conference Dinner Waters Edge, Pier 1, Hickson Rd, Sydney</p> <hr/> <p>Dinner speaker Fay Jackson, Director of Vision In Mind, is a multi award winning national motivational speaker, educator, advocate and voice for mental health.</p> <p>Entertainment Melange Dance takes pride in both entertaining and inspiring audiences by showcasing the culture behind the dances whilst ensuring that everyone parties the way the locals do. Get ready to watch and do Bollywood dancing!</p>

EOPHEA Conference 2009
 Excellence for All: Social Inclusion in Higher Education
 Tuesday 1 - Thursday 3 December 2009

Thursday 3 December 2009								
0830 - 1600	Registrations							
0900 - 1015	LAW THEATRE G04 Plenary 3: Keynote panel The Equity Opportunist in a time of workplace transformation <i>Chair: Beverley Hill, Associate Director, Equity & Diversity, University of Western Australia</i>							
	Using Workforce Planning to Improve Equity: Opportunities in a Changing Climate <i>Rhonda Hawkins, Deputy Vice-Chancellor, Corporate Strategy & Services, University of Western Sydney</i>							
	Challenging traditional careers and structures <i>Professor Tanya Fitzgerald, Professor of Educational Leadership and Management, La Trobe University</i>							
	Understanding and Changing Organisational Culture <i>Professor Lucy Taksa, Head of the Department of Business, Macquarie University</i>							
1015 - 1045	Morning Tea							
1045 - 1200	Concurrent Sessions							
	LAW 101	LAW 162	LAW 163	LAW 201	LAW 202	LAW 276	LAW THEATRE G02	LAW THEATRE G23
	From inspiration to graduation <i>Chair: Lalita Henry</i>	Curriculum based programs <i>Chair: Jordi Austin</i>	Family & Career <i>Chair: Stephanie Chard</i>	Mentoring and volunteer programs <i>Chair: Annette Cairnduff</i>	Regional schools, community and university partnerships <i>Chair: Pearl McNally</i>	Educational access and pathways <i>Chair: Anne Scahill</i>	Equity research: supporting students and practitioners <i>Chair: Geraldine Box</i>	Pay Equity <i>Chair: Heather Cameron</i>
	1045 - 1105 3 week summer school program of cineliteracy for Yr 9-10 PFP Schools <u>Andreadis S</u>	1045 - 1105 Inclusion of a Maori perspective in an Art and Design curriculum <u>O'Sullivan T</u>	1045 - 1105 Parental Leave and Research Funding – conflicts and compromises? <u>Toft P</u>	1045 - 1105 Australian Indigenous Mentoring Experience (AIME) program for Yr 7-12 students <u>Trindorfer J</u>	1045 - 1105 Southern Cross Equity Outreach Program offers small-group, experiential activities to overcome real or perceived barriers to attending uni <u>Mason & Cumings</u>	1045 - 1105 Tollways and Dirt Tracks (TAFE / Low SES / Skills Reform changes in Vic) <u>Fels</u>	1045 - 1115 Equity 101 Portal NCSEHE (National Centre for Student Equity in Higher Education) <u>Relf/Stokes</u>	1045 - 1145 Lessons Learnt from a Full Pay Equity Audit <u>Gardner J & Hill B</u>
	1105 - 1125 In their own words - students' stories of success: what students from diverse backgrounds tell us about their experiences in higher education <u>Heagney M</u>	1105 - 1125 Building social inclusion through Music <u>Rowley J</u>	1105 - 1125 "I returned within a year. Things don't change that quickly. Or do they?" <u>Zacharias N</u>	1105 - 1125 Volunteering Value - The role of current university students in widening participation <u>Nicholson F</u>	1105 - 1125 Tertiary Awareness and Transition Program in partnership with The Smith Family, regional Qld <u>Roberts & Spencer</u>	1105 - 1125 Schools Network Access Program SNAP, largest non-ENTER-based access scheme for LSES students <u>Brooker & Fels</u>		
				1125 - 1145 Helping out with homework: A Partnership arrangement (2009 initiative) <u>Langfield H</u>	1125 - 1145 'Aspire UWA program' for 24 schools in Pilbara and outer metro <u>Skene & Pollard</u>	1115 - 1135 Safe in the Knowledge: praxis and pedagogy for diverse cohorts <u>Hegarty K</u>		
Q & A	45 min	35 min	45 min	15 min	15 min	45 min	25 min	15 min
1200 - 1245	EOPHEA AGM							
1245 - 1330	LAW THEATRE G04							
	Lunch							

EOPHEA Conference 2009
 Excellence for All: Social Inclusion in Higher Education
 Tuesday 1 - Thursday 3 December 2009

Burning Issues' Session								
	LAW 101	LAW 162	LAW 163	LAW 201	LAW 202	LAW 276	LAW THEATRE G02	LAW THEATRE G23
1330 - 1430	CATS Creating Accessible Teaching and Support – Self Review Tool – an interactive 'how to' workshop. <i>West M</i> Chair: Matthew Brett	Creative ideas for Indigenous Employment <i>Kennedy J</i> Chair: Lynne Wright	Burning issue	Burning issue	Burning issue	Burning issue	Burning issue	NCSEHE and Uni Interventions in schooling to widen participation <i>Gale, Tranter, Sellar</i> Chair: Ann Stewart
1430 - 1500	Afternoon Tea							
1500 - 1700	LAW THEATRE G04 Plenary 4: Keynote panel The Road from Rhetoric to Reality <i>Chair: Professor Gail Whiteford, Pro-Vice-Chancellor, Social Inclusion, Macquarie University</i>							
	1500 - 1520 The need to diversify selection practices and the obstacles to reform <i>Professor Richard James, Chair Of Higher Education, University of Melbourne</i>							
	1520 - 1540 How do we build an inclusive community? <i>Deidre Anderson, CEO at U@MQ (Macquarie)</i>							
	1540 - 1600 What will success look like? <i>Lin Martin, Vice-Principal Major Projects, University of Melbourne</i>							
	Q & A 30 mins 1630 - 1700 Closing <i>Ann Stewart, Director, The Equity Office, The University of Queensland and National EOPHEA Co-Convenor</i>							
1700 - 1800	Canapes and Drinks Sam Cracknell Pavilion, University of NSW							
1800 - 1930	The National Centre for Student Equity in Higher Education and EOPHEA presents a Strategic Conversation: Australia and the UK: models for widening participation <i>Professor Trevor Gale, Director, National Centre for Student Equity in Higher Education, University of South Australia in conversation with Professor Liz Thomas, Director, Widening Participation Research Centre, Edge Hill University, UK</i> <i>Moderated by Mary Kelly, Equity Director, Queensland University of Technology.</i>							